

DRAFT BUDGET NARRATIVE

LEA: Oneida City Schools	FOR TITLE: Coronavirus Response and Relief (CRRSA)
BEDSCODE: 251-400-01-0000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p><i>Code 15 Professional Salaries</i></p>	<p><i>During COVID-19 we have developed and implemented procedures and systems to improve the preparedness and response effort of the LEA.</i></p> <p><i>Substitute costs for our staff was covered under this category for Covid -19 testing.</i></p> <p><i>We planned and coordinated long term closures, including how to provide meals to eligible students, how to provide technology online learning for all students, (summer 2020 training).</i></p> <p><i>Planning for and implementing activities related to summer learning and supplemental after school programs, including classroom instruction or online learning during the summer months (Middle School Summer Program was developed to close learning gaps).</i></p> <p><i>Other activities that are necessary to maintain the operation of the continuity of services in LEA’s and continuing to employ existing staff.</i></p> <p><i>The district- maintained class sizes that were socially distanced and had to hire two long- term substitutes. All classrooms followed the CDC guidelines with six- foot distancing.</i></p> <p><i>The district presented a closure plan to the BOE in February due to the increasing cost related to Covid-19 which created gaps in the budget. In order to avoid layoffs and a building closure the district allocated funds to save jobs.</i></p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p>Code 16 <i>Support Staff Salaries</i></p>	<p><i>While developing and implementing procedures and systems to improve the preparedness and response effort of the LEA, drivers were hired and additional runs were put in place to maintain social distancing on buses From September 2020- April 2020. We delivered meals during this time period and extra drivers were also hired to bring food and technology to our students’ district-wide. Other activities that are necessary to maintain the operation of and continuity of services in the LEA ‘s and continuing to employ existing staff of the LEA:</i></p> <p><i>Extra lunch duty assignments were also added to allow for students to eat safely and be social distanced for in- person hybrid learners. During the shut down from March 2020- August 2020 we prepared food for delivery to our students. This required our cafeteria staff to work as essential workers during the pandemic. Extra lunch duty assignments were added to allow for social distancing from September 2020-April 2021.</i></p> <p><i>We implemented a Middle School Summer Program to help close the learning gaps. This year we saw a large uptick of students needing medical care due to COVID-19. The district hired additional nursing staff as well for 20-21.</i></p> <p><i>We will be applying the funds to maintain transportation staffing, teacher aide, teacher assistant, library aide, and building secretary from March 2020-June 2020 to avoid layoffs for 21-22 and a building closure.</i></p>
<p>Code 40 <i>Purchased Services</i></p>	<p><i>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom teachers: We applied our funds to hot spots so there was connectivity for our students for remote learning.</i></p>
<p>Code 45 <i>Supplies and Materials</i></p>	<p><i>Purchasing supplies to sanitize and clean the facilities of the local LEA. Planning and coordinating long term closures including how to provide meals, and technology to students – food service supplies were needed to comply with COVID regulations.</i></p> <p><i>Purchasing educational technology including hardware, software, and connectivity. We supported the MS summer school program with learning supplies.</i></p> <p><i>School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards and support student health needs – portable sinks and signage was purchased.</i></p> <p><i>HVAC filters were purchased which aligns with the criteria set forth under this grant to allow for HVAC filtering.</i></p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
	<p><i>Developing strategies and implementing public health protocols – storage rentals were needed as well as PPE and nursing supplies.</i></p> <p><i>*all items purchased are detailed on file with the district spreadsheets.</i></p>
<p>Code 46 <i>Travel Expenses</i></p>	<p><i>N/A</i></p>

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Code 80 <i>Employee Benefits</i>	<i>Employee benefits are included under saving jobs and creating jobs to align with CDC guidelines.</i>
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	<i>Due to the fact we were remote we purchased chrome books for students and staff so on held. We also put a meal vending machine in place to limit exposure</i>